

CHARTER BASED ON NATIONAL EDUCATION AND LEARNING PRIORITIES



School Charter  
Strategic Annual Plan  
*for*  
**Te Aroha College**  
**January 2024 - December 2025**

Principals' endorsement:	29/02/24
Board of Trustees' endorsement:	15/02/24
Submission date to Ministry of Education:	29/02/24

## INTRODUCTORY SECTION

<b>Mission Statement</b>	Our school community believes in having high expectations of all our students so that we can contribute to a culture of “Success for all”.
<b>Core Values</b>	Manaakitanga, Whakaara, Kia Kaha
<b>Principles</b>	<ul style="list-style-type: none"> <li>• We value a supportive and inclusive school environment</li> <li>• We Seek to provide accessible, authentic and relevant learning opportunities through teaching and learning</li> <li>• We aim through relational practice and high-quality education to make Te Aroha College a place where learners flourish, enjoy and feel connected as their local secondary school</li> </ul>
<b>Māori Dimensions and Cultural Diversity</b>	<p>We recognise the importance of Te Tiriti o Waitangi, tangata whenua, mana whenua and all other people.</p> <p>Every student will be aware of the bicultural history of Aotearoa/New Zealand and the multicultural nature of our society and the Te Aroha community. .</p>
<b>Supporting documents</b>	<p>National Learning and Education Priorities (NELPs) – Ministry of Education</p> <p>Ka Hikitia   Ka Hāpaitia – The Māori Education Strategy – Ministry of Education</p> <p>School Improvement Framework (SIF) – Education Review Office</p>
<b>Review process</b>	Staff discussion and written feedback (December 2023), Community feedback - online survey (November/December 2023), Student feedback - Year 13 (February 2024), BOT (February 2024)

## Strategic Plan

### Strategic Intent

Relational	High Quality Education	Engagement, attendance, achievement
<p>We value a supportive and inclusive environment which:</p> <ul style="list-style-type: none"> <li>• Prioritises positive relationships within our school and local community</li> <li>• Strengthen our capability to meets all learners needs, especially ākonga Māori, Pacific learners, those with learning challenges, students with disabilities, neurodiverse students, and gifted and talented students;</li> <li>• Holds high aspirations for all learners to achieve their goals and</li> <li>• Supports and fosters ongoing teacher capability through Professional Learning and Professional Growth Cycles.</li> </ul>	<p>We seek to provide accessible, authentic and relevant learning opportunities through teaching and learning that;</p> <ul style="list-style-type: none"> <li>• Are responsive to learner progress, targeting the needs of the individual;</li> <li>• Prepares learners for the challenges of NCEA and of lifelong learning;</li> <li>• Responds to contemporary issues of our society;</li> <li>• Values our local community input, including localised content, whānau support of school activities, ongoing community consultation; and</li> <li>• Tracks learner progress and co-constructs learning goals with students and their whānau</li> </ul>	<p>We aim through relational practice and high-quality education to make Te Aroha College a place where learners flourish, enjoy and choose to be. Resulting in;</p> <ul style="list-style-type: none"> <li>• High levels of engagement;</li> <li>• Positive attendance patterns;</li> <li>• Increased retention rates through to senior school (particularly for ākonga Māori and boys);</li> <li>• Strong academic results;</li> <li>• Enriched experiences;</li> <li>• Expanded pathway choices beyond school; and</li> <li>• A continued tradition of alumni who value sending their children to Te Aroha College.</li> </ul>

## NATIONAL EDUCATION LEARNING PRIORITIES

Objective 1 LEARNERS AT THE CENTRE		Objective 2 BARRIER FREE ACCESS		Objective 3 QUALITY TEACHING AND LEADERSHIP		Objective 4 FUTURE OF LEARNING AND WORK
Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying	Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs	Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy	Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning	Develop staff to strengthen teaching, leadership and learner support capability across the education workforce	Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work
OUR STRATEGIC GOALS 2023 - 2025						
<p>Prioritises positive relationships between school and community, teachers and learners and students with each other</p> <p>Te Aroha College holds high aspirations for all learners to achieve their goals</p>		<p>Meets all learners needs especially ākonga Māori, Pacific learners, those with learning challenges, students with disabilities, neurodiverse students and gifted or talented students</p>		<p>Is responsive to learner progress, targeting the needs of the individual</p> <p>Prepares learners for the challenges of NCEA and of lifelong learning</p> <p>Supports and fosters ongoing teacher capability through Professional Learning and Professional Growth Cycles</p> <p>Values our local community input, including our localised content, whānau support of school activities and ongoing community consultation</p>		<p>Enriched experiences</p> <p>Expanded pathway choices beyond school</p>