



Te Aroha College Behaviour Management Policy

Purpose

To foster a positive, safe, and inclusive learning environment where all students can achieve their full potential. This policy outlines the expectations for student behaviour and the procedures for promoting positive conduct and addressing misconduct.

Rationale

Te Aroha College believes that effective learning occurs in an environment where behaviour is positive and cooperative. High expectations, consistent behaviour management practices, and fair sanctions are essential to support students in meeting these standards. This policy aligns with the Ministry of Education's guidelines on behaviour management ([education.govt.nz](https://www.education.govt.nz)) and aims to uphold the school's values and community standards.

Guidelines

1. Behavioural Expectations

Students are expected to:

- Show respect for themselves, others, and property.
- Engage actively in learning and allow others to do the same.
- Follow school rules and staff instructions promptly.
- Demonstrate honesty, integrity, and responsibility in all actions.

2. Promoting Positive Behaviour

The school will:

- Implement a whole-school approach to promote pro-social behaviour, involving staff, students, parents, and the community.
- Recognize and reward positive behaviour through various initiatives.
- Provide professional development for staff on effective behaviour management strategies.

3. Managing Inappropriate Behaviour

Inappropriate behaviour includes, but is not limited to:

- Physical violence
- Verbal abuse or swearing
- Bullying, including cyberbullying
- Theft or vandalism
- Substance abuse

4. The school will:

- Address minor misbehaviours promptly and consistently using agreed-upon strategies.
- For repeated or serious misbehaviour, use an appropriate response that may include restorative practices, detentions, stand-downs, or suspensions, in line with Ministry of Education guidelines ([education.govt.nz](https://www.education.govt.nz)).

- Involve parents or caregivers early in the process to collaborate on behaviour improvement plans.

5. Support Systems

The school will:

- Provide access to guidance counsellors and learning support services for students requiring additional assistance.
- Seek external support from relevant agencies when necessary.
- Ensure that all staff are aware of and adhere to the procedures for managing student behaviour.

6. Communication and Review

The school will:

- Communicate behaviour expectations and policies to students, parents, and staff regularly.
- Review this policy annually, considering feedback from the school community and changes in legislation or best practices.

Conclusion

By implementing this policy, Te Aroha College aims to create a learning environment where positive behaviour is the norm, and all students have the opportunity to succeed.

Date policy ratified February 2025

Date of next review February 2026