



Te Aroha College Board of Trustees

Te Tiriti o Waitangi Policy.

Te Tiriti o Waitangi is one of Aotearoa New Zealand's founding documents and represents the binding contract between Māori and the Crown. Te Aroha College recognises our role and responsibility to honour and give effect to te Tiriti o Waitangi.

Under the Education and Training Act 2020, a primary objective of the Te Aroha College board is giving effect to te Tiriti o Waitangi. We do this by:

- working to ensure our plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori
- taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori achieving equitable outcomes for Māori students
- providing opportunities for learners to appreciate the importance of te Tiriti o Waitangi and te reo Māori.

Te Aroha College works from the principles of partnership, protection, and participation to meet our obligations under te Tiriti o Waitangi. These principles reflect the three articles of te Tiriti.

Partnership

Te Aroha College aims to work in partnership with our local Māori community to support rangatiratanga/self-determination. We actively seek the guidance of our local Māori community to help us better meet the needs of our ākonga Māori and ensure they experience educational success as Māori.

We consult with our local Māori community on the development of our charter/strategic plan to make sure it reflects and upholds appropriate tikanga Māori and te ao Māori. We seek opportunities to collaborate with Māori to invest in, develop, and deliver Māori-medium learning (NELP Priority 2).

Protection

Te Aroha College actively protects and upholds mātauranga Māori, te reo Māori, and tikanga Māori, and ensures they are meaningfully incorporated into the everyday life of our school (NELP Objective 5). We actively engage with Ka Hikitia Ka Hāpaitia .

We take all reasonable steps to make instruction available in te reo Māori and tikanga Māori. We support our teachers to build their teaching capability, knowledge, and skills in te reo Māori and tikanga Māori. We provide opportunities for teachers to develop their understanding and practice of culturally responsive teaching that takes into account ākonga contexts (NELP Priority 6).



Participation

Te Aroha College has high aspirations for every student. We encourage the participation and engagement of students and their whānau in all aspects of school life.

Our relationships with our school community help us meet the needs of all students and sustain their identities, languages, and cultures. The participation of whānau and our wider Māori community actively informs the way we design and deliver education to ensure ākonga Māori experience educational success as Māori (NELP Priority 2).

Procedures/Supporting Documentation

Procedures to support the success of Māori students at Te Aroha College:

- Track and report the academic progress and achievement of Māori students
- Embed Ngāti Tumutumu tikanga into school operation – powhiri, hui tikanga, karakia, waiata, noho, kapa haka
- Further enhance our Māori whānau for class Ngā Manu Taupua
- Acknowledge and celebrate Māori events – Matariki, Koroneihana, Te Matatini, Hauraki Festival, Te Wiki o Te Reo Māori
- Provide professional learning for our staff, experiencing iwi tikanga
- Include iwi representation in discipline procedures
- To have a commitment to iwi representation nominated by Ngāti Tumutumu as mana whenua, endorsed by the Board at their discretion
- Implement the focus on mana ōrite mautauranga Māori in the upcoming NCEA changes in Māori Educational Success

Ratified: September 2023

Due for Review: September 2026